



SWAYAM SIDDHI MITRA SANGH'S COLLEGE OF EDUCATION (B.Ed.)

Affiliated to S.N.D.T. Women's University, Recognised by N.C.T.E. & Govt. of Maharashtra (Code No. WRC/123169)

Sonadevi Compound, Near Octori Naka, Kalyan-Bhiwandi Road, Temghar, Bhiwandi - 421 302. CONTACT NO.: 02522-249191

Student Satisfaction Survey

2017-2018

Sr. No.	Key components	Very Satisfactory	Satisfactory	Unsatisfactory
1.	Orientation about expectations from you and the competencies you should develop on completion of the Programme			
2	Syllabus completion			
3	Lesson preparation of the teachers			
4	Teachers communication in the classroom			
5	Approachability of teachers			
6	Internal evaluation by teachers			
7	Assignment orientation			
8	Feedback about assignment			
9	Planning and implementation of internship programme			
10	An opportunities provided to learn and grow			
11	Involvement and follow up by mentors			
12	Support from teachers to overcome weaknesses			
13	Efforts by institution to engage students in the monitoring, review and continuous quality improvement of teaching learning process			
14	Use of ICT in the classroom			
15	The overall Quality of teaching learning process in your institution			



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College of Education, Bhiwandi.

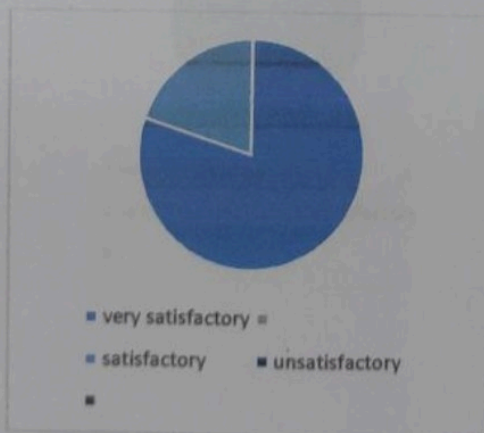
**Student Satisfaction Survey
Analysis Report 2017-2018**

Total responses 50

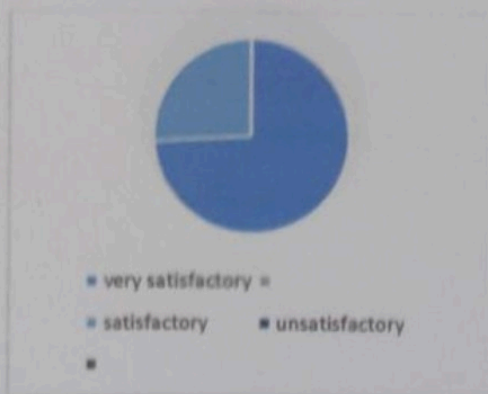
- 1.) **Orientation about expectations from you and the competencies you should develop on completion of the Programme**



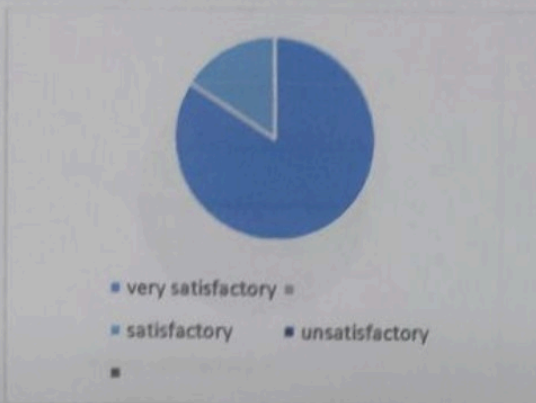
- 2.) **Syllabus completion**



3) Lesson preparation of the teachers



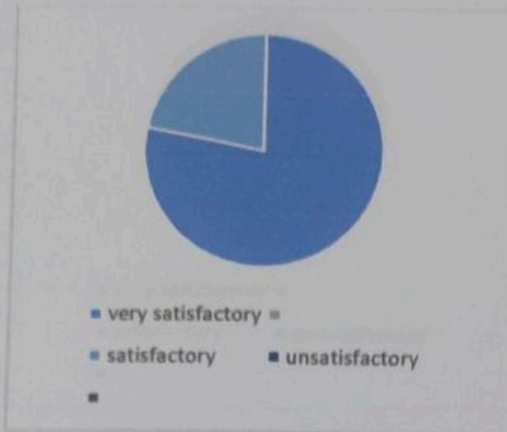
4) Teachers communication in the classroom



5) Approachability of teachers



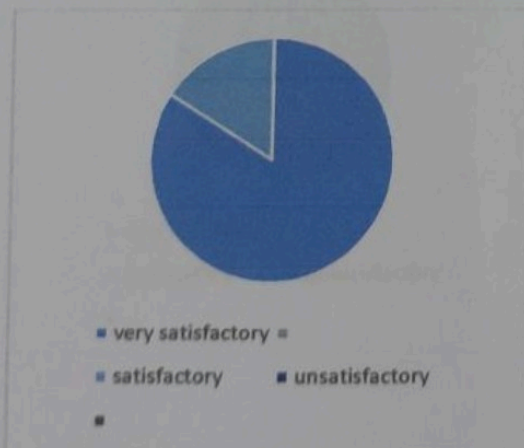
6.) Internal evaluation by teachers



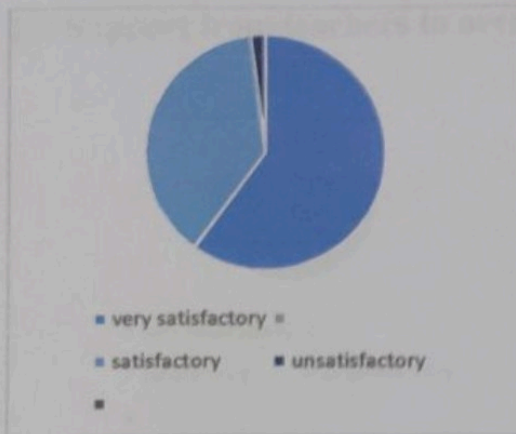
7.) Assignment orientation



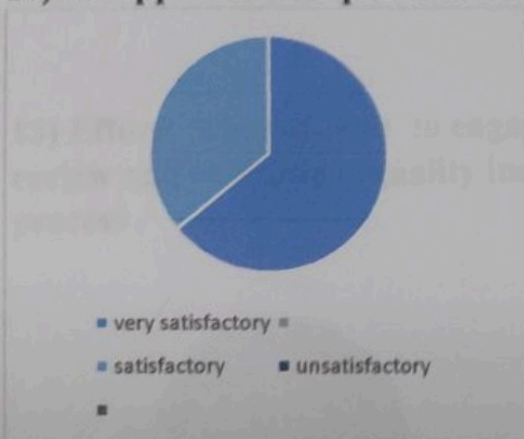
8) Feedback about assignment



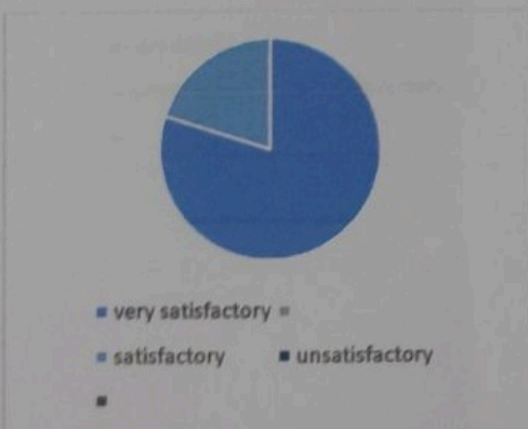
9.) Planning and implementation of internship programme



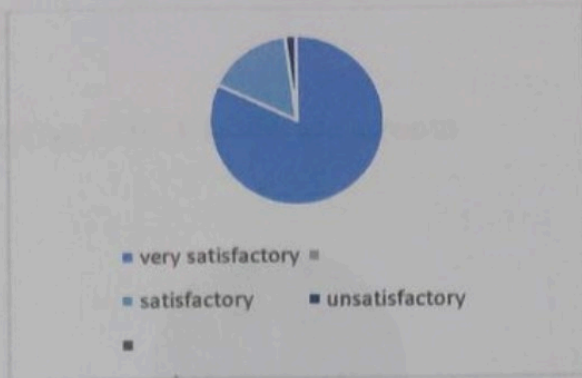
10) An opportunities provided to learn and grow



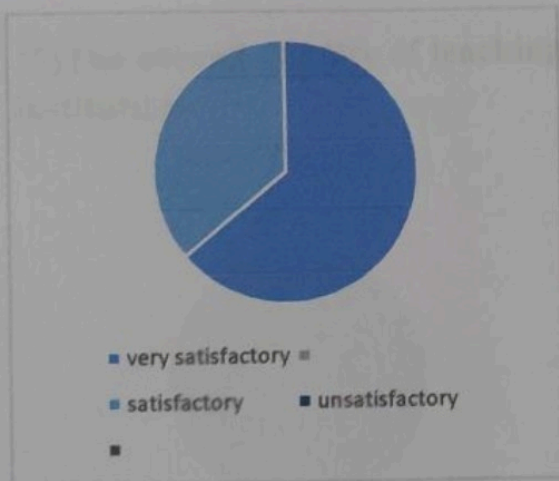
11) Involvement and follow up by mentors



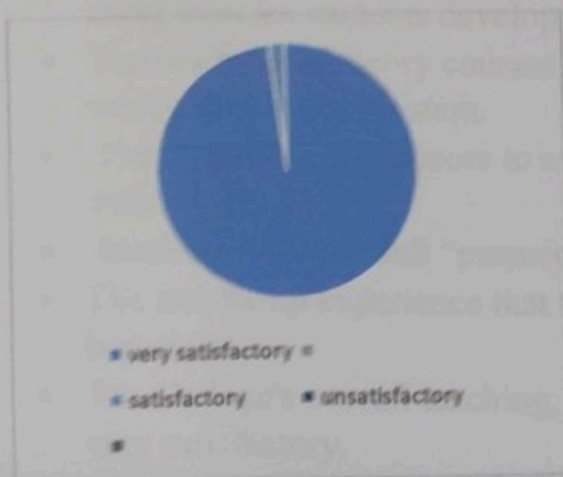
12) Support from teachers to overcome weaknesses



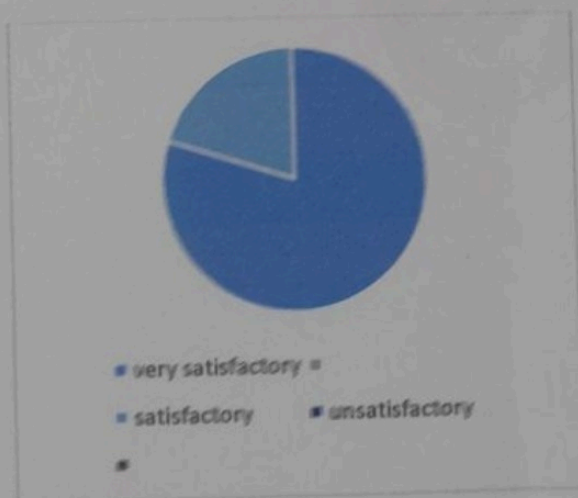
13) Efforts by institution to engage students in the monitoring, review and continuous quality improvement of teaching learning process



14) Use of ICT in the classroom

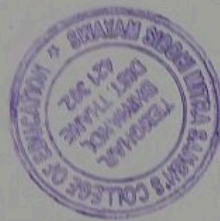


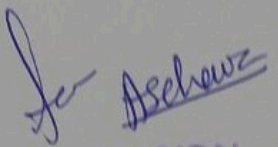
15) The overall Quality of teaching learning process in your institution



From above analysis it is observed that above 75% students were very satisfied with teaching learning process. Less than above 25% were satisfied with classroom interaction and teaching learning process. 1% were unsatisfied with support system and orientation

- The College oriented about expectations from students and the competencies students develop after completion of the Programme.
- The teaching of theory courses helped student to become aware about the working of school system.
- The students get exposure to multiple modes of teaching learning in the college.
- Students become well “prepared” for the practice of teaching in school
- The internship experience that the students had in school was extremely beneficial.
- The College's overall teaching, learning, and evaluation procedures were very satisfactory.
- The college's mentoring program assists students in overcoming academic and personal challenges.




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