



## Yearly Status Report - 2017-2018

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	SWAYAM SIDDHI MITRA SANGHS COLLEGE OF EDUCATION
Name of the head of the Institution	Dr. Rauf Pathan
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02522249191
Mobile no.	9820518957
Registered Email	swayamsiddhimitrasangh@gmail.com
Alternate Email	arundhati435@gmail.com
Address	Sonadevi Compound, Near Octroi Naka kalyan, Bypass Bhiwandi.
City/Town	Bhiwandi
State/UT	Maharashtra
Pincode	421302

<b>2. Institutional Status</b>	
Affiliated / Constituent	<b>Affiliated</b>
Type of Institution	<b>Women</b>
Location	<b>Urban</b>
Financial Status	<b>Self financed</b>
Name of the IQAC co-ordinator/Director	<b>Ms. Sanjudevi Yadav</b>
Phone no/Alternate Phone no.	<b>02522249191</b>
Mobile no.	<b>8600333955</b>
Registered Email	<b>swayamsiddhimitrasangh@gmail.com</b>
Alternate Email	<b>sanju86001985@gmail.com</b>

<b>3. Website Address</b>	
Web-link of the AQAR: (Previous Academic Year)	<a href="https://www.swayamsiddhieducation.info/copy-of-aqar">_https://www.swayamsiddhieducation.info/copy-of-aqar</a>
<b>4. Whether Academic Calendar prepared during the year</b>	<b>Yes</b>
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://www.swayamsiddhieducation.info/academic-calendar">https://www.swayamsiddhieducation.info/academic-calendar</a>

<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
<b>1</b>	<b>B</b>	<b>2.02</b>	<b>2016</b>	<b>05-Nov-2016</b>	<b>04-Nov-2021</b>

<b>6. Date of Establishment of IQAC</b>	<b>15-Jun-2013</b>
---	--------------------

<b>7. Internal Quality Assurance System</b>
---

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
<b>Regarding Workshop</b>	<b>10-Jun-2017</b>	<b>50</b>

Community Activities  
During Pandemic Situation  
Student Development  
Programme orientation

9

[View File](#)

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2018 00	0

No Files Uploaded !!!

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

1

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1. Five days orientation programme on micro teaching skill

2. Organize Workshop on Lesson plan for inclusive classroom

3. Orientation regarding Community Activities

4. Student Development activity

5. Orientation towards "Teachers Eligibility Test" for B.Ed.

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
to conduct orientation programme workshop developmental activities	conducted five days orientation programme on micro teaching skill One day workshop was organized on constructivist lesson plan one day Community activity
<a href="#">View File</a>	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	03-Mar-2018
17. Does the Institution have Management Information System ?	No

**Part B**

**CRITERION I – CURRICULAR ASPECTS**

**1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

rior to their implementation, effective curriculum delivery schedules are extensively prepared. Because this was the pandemic year, the schedules were made based on the notifications and circulars sent by SNDT Women’s University and the Directorate of Higher Education. Both offline formats were used for classes, lectures, and other practical tasks like projects and assignments. Throughout the course of the year, each faculty member planned and implemented the parent University curriculum in accordance with the schedules. The Institute encourages faculty members to implement a participatory and interactive curriculum approach. Beginning each lecture are a few questions based on the material covered in previous lectures .Questions are asked during the lecture to allow trainees to participate with examples or their perspectives. Discussion, role-play, drama, and practical demonstrations are also used. Current events are used to generate discussion. Student teachers are given the opportunity to clarify, re-explain, or share their views. The internship files, of forty lessons, and records of trainee projects and assignments are kept. A record of composed reports of all the activities is maintained, As institute follows multiculturalism and multilingual students we

use all the three languages for teaching learning process and prepare study material for the students. In order to deliver the curriculum in a more comprehensive and efficient manner, bridge courses in the form of content enrichment are offered. Mentoring and active learning are encouraged, as are tutorials and brainstorming sessions. Students are shown examined scripts with written constructive feedback as part of transparent internal assessment. Through a variety of workshops led by college faculty and community and field experts, interpersonal skills are improved. We organize cultural programmes like food festival drama, mono acting, and dance etc. We also invite headmasters from various schools to interact with students. We organize interaction with school counsellors to enrich the students knowledge about school counselling. College conducts workshop for students to use ICT in teaching learning process in school education. For students self development workshops on self awareness, social skill development and enhancement of leadership are conducted. We also train the students to analyze and synthesize the content. Faculty members also train the students to explore more resources to develop their content. We also train the students to use drama, art and music in teaching. Students also organize exhibitions related career, students present their presentation. Student teachers organize exhibition related to their school subjects. The college has an open door policy, so any faculty member can meet the principal and provide informal feedback on the ongoing program. The Exam Committee ensures that all exams run smoothly. The question papers are set by our teachers, who are part of the university examination committee. Students are shown examined scripts with written constructive feedback as part of transparent internal assessment. Faculty member conduct workshop on how to use Open education resources in education. We also train the students to write reflections of their learning process and maintain reflective diary. Students prepare portfolio at the end of the IV semester to understand the progress.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	Nil	00	00	00

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BEd MED	Nil	Nil
No file uploaded.		

#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BEd MED	Nil	Nil

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nil	0
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd MED	Education	58
<a href="#">View File</a>		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

**Feedback Obtained**

Feedback is a crucial component of both successful learning and development as well as effective learning. It provides students with clear instructions on how to enhance their learning and aids in their comprehension of the material being studied. Feedback has a stronger and more consistent correlation with achievement than any other instructional practice. This connection holds true in any college setting, race, socioeconomic status, or grade. A student's self-confidence, self-awareness, and enthusiasm for learning can all be enhanced by feedback. The sessions feedback can help students transition to higher education and support their retention. Manually gathered feedback was analyzed, and action was taken. Feedback from the stakeholders of the institution drives all the academics and non academics. The stakeholders of the institution include the student, teacher, parent and community representatives, teacher educators, principal and the management. Feedback form has to sustain the institutional quality enhancement processes. Hence the effective feedback system is indispensable. The stakeholders are quite well informed, committed, participative, motivated and curious to provide valuable contributions through the constructive feedback mechanism. Students' interactions are utmost important they have final say in the matter of teaching learning process each feedback is valued significant and creditable this is because the information is ferly based on there curriculum activities. analysis of each input is done by the teaching faculty categorized, scrutinize most of the time is happened Likert scale measurement, dichotomous questionnaire, closed ended questionnaire, are sought from the second year students pursuing bachelor education of education. it is categories as student alumni parents and employer. based on questionnaire and information received from the learner homogenous and heterogenous determination are done on the input then again, they are filed up accordingly. it is vital aspect that parental interaction with respect to learner becomes cardinal factor this is because they are the ones who provide about home-based learning activities and changes that instructors are required for giving them assignment and homework. certain strategies may differ at time where integration of co-curricular activities are required. integration and collaboration of institutional strategies effectively bring changes in module

wise Planning. All these Information are percolated whichever is found to be suitable acceptable for the growth and developmental activities of the organocation implemented immediately thereafter. many aspects of co curriculum and extra curriculum planning become idealistic while seeking learners feedback this is how gradual educational development with respect to teacher education. Feedback form was collected from the students and analysed by teacher educators they look for the points of diversion. prepare graphical representation that gives idea about the rating of each component. In accordance with the NAAC mission, Swayam siddhi College of Education encourages participatory practices through a variety of committees. Through these committees, prospective teachers and students can participate in the institutions quality assurance efforts by providing constructive feedback in written, and open-ended formats. Report is prepared by the head of the department and presented in the college development committee meeting, On the basis of suggestions given by the members action was taken. Feedback helped in assessment.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	B.Ed	100	65	58
<a href="#">View File</a>				

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	58	0	8	0	0

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
8	8	30	2	0	0

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The purpose of continuous monitoring is to ensure that the standard of programs is being maintained and to improve the experience of students as appropriate. Continuous monitoring is about reflecting on the previous academic year and action planning for the coming academic year. Swayam Siddhi Mitra Sangha College of Education, Bhiwandi employs efficient monitoring procedures while practice teaching is being done in different neighborhood schools. They conduct two lessons a day during their practise teaching sessions. The college assigns teacher educators (ideally subject matter experts) to review and approve the lesson plans in advance. Lesson plans that have been properly approved may be delivered by student instructors. The faculty at schools

observes 60 to 70 percent of the lessons. Additionally, teachers from the affected schools watch the lessons. Teachers are encouraged to offer recommendations for enhancement. Teachers and teacher educators make notes on the lesson plan book. Thus, the student teachers receive immediate feedback. More comments are provided through discussion. Mentor also offers direction to cover up the actual classroom situation. By regularly contacting principal and school teachers, teachers collect feedback. The feedback is looked at by teachers, who use it to help students get better by giving them the support they need to become professional competitors.

Additionally, the students communicate with their college instructors. The internship program is effectively monitored by the institute. The interns are far from the college during this internship, but the mentor and the staff use a variety of means to communicate with the school teachers. Students are divided in a groups each faculty takes responsibility of a group of mentees. Our teachers try to make every possible effort to provide continual monitoring to students. Students are equally treated by teachers. Teachers are dealing with diversities among student they also balance their home and work responsibilities easily. For providing continual monitoring teachers engaged with following activities-1) Observation of Lessons 2) Feedback Session 3) Seminar 4) Workshop 5) Guidance and Counseling Sessions 6) Motivational Guest lectures 7) internship activities For internship we divide students equally in each group every group has a mentor teacher to supervise day to day activities of the students mentor observe that every student must participate in different activity. mentor discusses with the students about their personal and academic problems mentor also guides students on assignments and suggestions are given for improvement. Mentor helps students in learning of each subject. He also guide about reference books available in the library, Mentor promotes students to participate in different sports and co-curricular activities. Mentor guides students regarding their special abilities if needed parents are invited. Career guidance is also given and opportunities for career are made available. As mentor is resourceful person he try to develop leadership among the students. Work distribution is done for different activities. Students are promoted to expose in different activities. Mentors also help in preparation of CTET, TET, and TAIT competitive examinations. This also helps to develop and enhance healthy relationship between Faculty members and student- teachers.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
58	8	1:7

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
15	8	7	0	1

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	NIL	Nil	NIL

[View File](#)

## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEEd	109	SEMII/IV	12/04/2018	15/06/2018

[View File](#)

### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)



In order to conduct a continuous internal evaluation system, Swayam siddhi Mitra Sangh College of education, Bhiwandi adheres to the academic timetable set forth on the basis of syllabus provided by the S.N.D.T.Womens University. In Swayam siddhi Mitra Sangh College of Education as per syllabus of university there are two semesters in a year. Assignment, Class test, Essay Writing is organized as per the guidelines of the university and attendance maintained as per rules of the university, for lessons marks are communicated to the students and oral feedback is given on that. For essay writing preparatory questions are given in advance and one question is selected for the final essay writing.

Written papers shows to the students and discussion is held feedback on assignments. Guidance is given and feedback is also given on there writing.

Counselling is done to the weaker students. ICT is also use for evaluation internal assessment is computerized. Internal results are prepared and after discussion with the students for the betterment of the results, submitted to the examination department. As marking system fix by the university we can not make changes in that.As marking scheme is given as 60:40 by the university. We bring certain reforms in internal 40marks. Assignments are fixed for each paper and for each semester. Teacher guide the students for writing of assignments. We provide printed assignment booklets to the students. We give question bank to the students for practice. It helps students from exam point of view. We have certain group of students for internship and extra curricular activities.

The teacher observes and evaluate each and every activity of the student.

Feedback is given immediately after observation of practice lessons: We encourage students to write over all reports of every activity which they have participated. For participation of external exam university question papers are solved. We implement discussion methods in the classroom and students are encouraged to express their views on certain topics. For some theory papers presentation of assignment is compulsory. We observe different skills and enhancing competency skills and give feedback to individual students. Even peer feed back system is also used for Continuous internal evaluation. The University sets the external examination schedule, which the students can view on a notice board.. The students are informed in advance of any changes. 1.

Each year, exams for university exams are preceded by preparatory tests. 2. Regular class tests on the relevant subject are given by all teachers. Students questions regarding how to write appropriate and correct answers are answered by the principal and teachers. The college governing council conducts the routine monitoring. To monitor the execution and advancement of all the events on the academic calendar, the principal regularly leads meetings to examine the curriculum and extracurricular offerings. If necessary, timetable changes for activities are made based on these review sessions. The University sets the external examination schedule, which the students can view on a notice board.. The students are informed in advance of any changes in university examination pattern.

### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Swayam siddhi college of education , Bhiwandi before starting our academic sessions prepare our academic calender. It is a blue print to plan curricular and co- curricular activities Every Year Academic calendar is prepared after discussion and suggestions by staff members and guidance given by the head of the institutions. We plan different academic as well as co curricular activities to be implemented for one academic year, We Plan to celebrate days of national Importance, Birth anniversaries, Death anniversaries different festivals and programs suggested by Educational Department from time to time.

We also plan Social Service Workshops, Lesson Planning Workshops, Internal Examinations, Essay Writing Execution of University Semester Exams. We Plan activities like Extension service, different club activities, Field visits, Internships etc. Academic calendar is uploaded on the college web site,

External Examination time tables are given by the S.N.D.T Womens university, Mumbai . Our academic calendars helps us to save time. It helps teacher educators for preparation of various activities. Flexibility is a specific characteristic of our academic calendar. We avoid overlapping of programmes only because of our academic calendar. All our in charge teachers scheduled their programmes as per academic calendar. In the semester system, theory lectures and practicals are prescribed in terms of planning of time table, attendance review, midterm tests and methodology subjects. Students with small attendance are notified according to their names and fined. Assignment work is awarded to students and marks are awarded before the commencement of the final examination. The syllabus is discussed by the staff members of each department and prior notice is given regarding the conduct of the mid-term and final examinations. Co-curricular activities are conducted simultaneously from time to time and information in respect of the same is displayed on the notice board. Similarly, annual celebrations are also held during the end of the academic year. The head of department monitors the quality of teaching-learning through daily monitoring of teaching-learning activities. Continuous counseling is also done through departmental meetings and staff meetings. This gives a clear picture of the available dates for note worthy activities to ensure proper teaching-learning transactions and continuous evaluation.. Students participate in co-curricular activities at the same time from time to time to help them grow as individuals and professionals and to enrich their education. Regarding the information that was posted on the notice board to thank all of the students. An orientation program was held at the beginning of the session, and an annual event was held at the end. our college plans festivals celebrations freshers party and other cultural activities for personality development of the student teachers. Academic calendar helps the student teachers about internship programme and also helps us to coordinate with practice teaching schools. Student teachers schedule their assignment activities as per academic calendar, Teacher educators can monitor the participation of student teachers regularly by tracking the students. College keeps flexibility in the planning of academic calendar as per situation. Our college academic calendar focuses on all round development of student teachers.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.swayamsiddhieducation.info/b-ed>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	BEd	education	17	17	100
<a href="#">View File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.swayamsiddhieducation.info/students-corner>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	00	00	0	0
No file uploaded.				

**3.2 – Innovation Ecosystem**

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	NIL
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill
No file uploaded.					

**3.3 – Research Publications and Awards**

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nill	NIL	0	00
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NIL	0
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in	Number of citations excluding self
--------------------	----------------	------------------	---------------------	----------------	---	------------------------------------

					the publication	citation
NIL	NIL	NIL	2017	0	00	0
No file uploaded.						

### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	2017	0	0	00
No file uploaded.						

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Nill	0	0	0	0
No file uploaded.				

## 3.4 – Extension Activities

### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Anti Terrorism awareness programme	under the mumbai police team alongwith the NSS unit of degree college	2	50
<a href="#">View File</a>			

### 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0
No file uploaded.			

### 3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
swachh bharat	under the swachh bharat survey of bhiwandi municipal corporation along with NSS unit of degree college	swachh bharat abhiyan	1	50

[View File](#)

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	00	00	00
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
00	00	NIL	Null	Null	00
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Null	00	0
No file uploaded.			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
3000000	500000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Null
No file uploaded.	

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
NIL	Null	NIL	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Reference	0	0	0	0	0	0

Books

No file uploaded.

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil

No file uploaded.

### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	30	1	1	1	1	1	1	100	0
Added	0	0	0	0	0	0	0	0	0
Total	30	1	1	1	1	1	1	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	<a href="#">NIL</a>

### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
3000000	600000	3000000	400000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

There are procedures adopted by the institution for utilization and maintenance of facilities Classrooms : Classrooms are the primary learning spaces equipped with furniture. Cleanliness and maintenance are done on a regular basis. CCTVs : CCTVs are mounted along the corridors which leave no uncaptured areas and ensure safety and security of students, teachers, staff and equipment. The printer/photocopying and cyclostyling machine. The printer/photocopying and cyclostyling machine are maintained under an Annual Maintenance Contract (AMC). The institution has adequate facilities for Teaching- Learning. viz. Principal Room, faculty room ,Library, Lecture hall, Method class room 1, Method class room 2, Method class room 3, Ladies common room, Psychology Lab, toilet, Office, computer room,Av room cum store room,

staircases, corridors, M.Ed Classroom, Play ground, Canteen, Science Lab, All classrooms are well ventilated and illuminated to provide student teachers comfort zone. Along with it provision of cooler water is provided to students. The institution optimizes the use of its resources. The computer lab and the resource room have storage facility for equipment, audio visual aids, CDs and other paraphernalia which are annually sorted, weeded out and updated. The staff room is also being refurbished with the purpose of providing the faculty more space for storing laptops, personal copies of books and other resource material. The library is updated regularly with respect to print and technological resources. Plans of equipping the computer lab with software and hard ware to make it a language laboratory are in the pipeline. One of the classrooms which can comfortably seat twenty persons has been equipped with computers with internet facility to be used for the purpose of research. Eco-friendly campus creates good learning environment. The infrastructure facilities are adequate according to the requirement of students. The campus has well equipped playground. Institute has facilities like canteen in the campus.

An audio-visual room is dedicated to meetings for students as well as for faculty. Institute has well equipped Internet facility and Audio-Video systems. Support facilities include IQAC Cell having computers, LAN facility. Library: The library has collection of Textbooks, Reference, General, Journals, CDs etc. Utilities include telephone facility, wash rooms, fire extinguisher, suggestion box, inverter/UPS facility, safe drinking water, restrooms and power generators.

CCTV are installed in campus. Sport Facilities: Institute has indoor and outdoor sports facilities. Exclusive reference section is available in the library. Visitor's book is maintained for students and staff. The collection includes more than 308 books, 14 journals, 24 magazines, 13 newspaper, 1196 CD/

Video, 5743 volumes. New arrivals of books and journals are displayed on separate stands and racks. The books are being coded and the users are given unique code ID. Effective utilization of infrastructure is ensured through appointment of adequate and well qualified lab technicians/system administrator. Effective utilization of infrastructure is ensured through appointment of adequate and well qualified lab technicians/system administrator. Classrooms: At departmental level, HODs submit their requirements to principal regarding classroom furniture and other needs. Administrative officers take responsibility for students academic requirements. Classrooms are equipped with required teaching audio-visual aids to supplement teaching-learning

<https://www.swayamsiddhieducation.info/procedure-and-policies>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	NIL	0	0
b) International	NIL	0	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability	Date of implementation	Number of students	Agencies involved
------------------------	------------------------	--------------------	-------------------

enhancement scheme		enrolled	
career counselling and guidance	15/07/2017	50	SWAYAM SIDDHI
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2017	Nil	0	0	0	0
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	0	0	00	0	0
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2017	0	00	00	00	00
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	1
<a href="#">View File</a>	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
13	College	50
<a href="#">View File</a>		



### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	Nil	Nill	Nill	Nill	00	00
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

SWAYAM SIDDHI COLLEGE OF EDUCATION Bhiwandi CONSTITUTION OF STUDENT COUNCIL The council is an amalgam of diverse students bringing to table an unique prospective and opinions on ways to bridge the gap between the administration and the students. It develops and provides opportunities for leadership objectives 1. To be the voice of the students to the administration and vice-versa as well. 2. The purpose of the students council is to give students an opportunity to develop leadership by organizing and carried out college activities. 3. Create an environment where every student can voice out their concern and need. 4. To provide a platform where the student show their talent without hesitation. 5. The student council is responsible for the fluid and graceful functioning of students and college organized events. 6. Create an atmosphere that promotes students involvement in the council, different committees and activities. 7. To develop healthy environment in college campus by coordinating in morning assembly and other college events. AUTHORITY: 1. All the powers of student council are delegated to it by the college administration. 2. All action of student council are subject to review and possible veto by the principal. 3. The nominated faculty members will be designated as assembly in-charge, house in-charge, sports in-charge and administrative office etc. The elections for the First Year Students were held and the students elected students with leadership qualities as their Student Council. The elections for the First Year Students were held and the students elected students with leadership qualities as their Student Council. The activities organized by the Student Council under the leadership of the in charge faculty are as follows ? Eid Celebrations ? Independence Day celebrations ? Teacher's Day ? Navaratri Celebrations (Competition- Rangoli, Aarti Thali decoration, Traditional Attire, Best dancers of the day.) ? Diwali Celebrations (Competition-Diya decoration, lantern making Toran competition) ? Christmas celebrations - (Sweet Savoury making competition, carol singing at Shantivan) ? Republic Day celebrations (Extempore Competition) ? Holi Celebrations ? Marathi Bhasha Divas ? Sport's Day ? Annual day Farewell Party ? Games -Indoor and Outdoor ? Photography Competition Student council as a whole has responsibility for:- Working with the staff management and fellow students. Communicating and consulting with all of the students in the college. Involving as many students as possible in the activities of the council. Planning and managing the council programme of activities for the year. Managing and accounting for any funds by the council. The purpose of a student council at any level is to develop leadership. The council is an amalgam of diverse students bringing to table an unique prospective and opinions on ways to bridge the gap between the administration and the students. It's primary objectives are: 1. To be the voice of the students to the administration and vice-versa as well. 2. The purpose of the students council is to give students an opportunity to develop leadership by organizing and carried out college activities. 3. Create an environment where every student can voice out their concern

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

NIL

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institute has been adopting institutional practices such as decentralization of authorities .The head is the Principal followed by head of department. Proper allocation of work, duties and responsibilities is done in the institute. Various committees are formed to perform various activities throughout the . College has constituted Internal Quality Assurance Cell, Unfair means committee, Examination Committee, Women Development Cell, Alumina, Placement Cell, Anti - Ragging , Women Grievance Redressal, Students Grievance Redressal, admission committee and examination committee etc. College has very active IQAC which promotes various activities for college enrichment. Heads of Department plans and executes the academic and cocurricular activities

6.1.2 – Does the institution have a Management Information System (MIS)?

No

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	The institute up to date with the changes happening in the curriculum. The format of program in terms of rationale, structure objectives is reviewed regularly. The institute has always laid emphasis on learner centric approach engagement activities are conducted such as power point presentation, discussion etc. students are encouraged for field trips , and internships. Student teachers are motivated for research based projects faculty members are also involved research and workshops. Institute has college library which maintains books, magazines, Journals e-resources etc. college has also created offline helpline members and helpdesk for students. proper reservation policy is

followed. The college maintains complete transparency in administration . All the rules and regulations related to faculty recruitment are followed as per the guidelines of parent University. Qualified faculties are recruited according to the NCTE norms . Faculty improvement programs are planned for enriching the faculty vitality and to maximise their performance in teaching learning process. An open door policy for feedback and prompt grievance redressal is being followed. Personal files of faculties are well maintained. Biometric attendance system ensures regularity and fair assessment

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	<p>Admission process is through government centralize process students are admitted on the bases of their merit in CET examination. students pay fees using various modes such as cash, cheque, DD and also have online payment. gateway needy and deserving students are given fees concession. They are also allowed to pay fees in instalment. The college maintains complete transparency in admission process. To increase the proficiency of staff towards the accuracy of financial transaction college has installed software. The software helps to maintain overall efficiency Regular internal and external audits of annual books of accounts is conducted by external agency. The accounts office maintains all financial records in an efficient manner. All the rules and regulations related to faculty recruitment, progression, Retirement etc are followed as per the guidelines of parent university. Qualified faculty members are recruited according to the NCT norms. Administrative office maintains proper records of the documents and service books of the staff members. Biometric system is used to monitor attendance ot teaching and non -teaching staff.</p>

**6.3 – Faculty Empowerment Strategies**

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/	Name of the	Amount of support
------	-----------------	---------------------	-------------	-------------------

		workshop attended for which financial support provided	professional body for which membership fee is provided	
2017	Nil	Nil	Nil	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
00	0	Nil	Nil	00
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	9	3	3

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Nil	Nil	Nil

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Our institute has strong mechanism for statutory audit. We have our internal control mechanism where systems are processes and designed to safeguard organization's assets for accurate financial reporting, effective operations. Qualified statutory auditors from external sources have been appointed and the account staff under them check and verify all the vouchers of the transaction that are carried out in each financial year. An external audit is carried out in an elaborate way. The institutional accounts are audited by statutory auditor in order to ensure that adequate procedures and processes exist to provide reasonable assurance that policies and procedures are followed. Internal controls in place are adequate and effective. Institution complies with statutory requirements wherever applicable. Management is responsible for ensuring timely and appropriate action on audit recommendations for maintenance of reliable internal control system. Minor errors are pointed out by audit team are immediately rectified. Institution conducts internal and external financial audits regularly. 1. Income and expenditure of the institute are audited by

college finance committee for internal audit. 2. The institute follows the procedures laid down by the S.N. D.T Women's University. 3. The management monitors the purchase and expenses incurred from funds generated through fees .

The budget take into consideration the following:-

- Maintenance and construction of buildings campus development.
- The salary for teaching non teaching staff.
- Research and development activities.
- Purchase of books and subscription of journals in the library.
- Payment of internet, electricity, water and telephone bills.
- Purchase of equipments and softwares.
- Conducting various college functions such as:- orientation program Fresher party Farewell party college competition cultural programme.

Statements of both recurring and non-recurring expenditures must be prepared each academic year. The colleges in-house finance committee looks at the budget proposal, spending statements, monitoring, and purchases of equipment. The committee examines how the funds allocated to the deposit statement were used in relation to the proposed annual budget. Before being sent to the pmanagement, the accounts department conducts an audit of the expenditure statements. Count ERP programming is utilized for the records related capabilities to accomplish paperless office and for unwavering quality. The audit report is presented by the in-house finance committee, which demonstrates that the payments were paid and properly authorized. At the conclusion of each fiscal year, a statue audit is carried out. Management receives the audit report for review. The income and expenditures within the allocated or approved budget are audited by the in-house finance committee in conjunction with the CA to ensure that there are no deviations. The internal finance committee makes any necessary adjustments based on the auditors suggestions or instructions for the external audit

- As per the standard accounting guidelines, minor deviations are looked into for rectification during the audit.
- Proper utilization of financial resources is planned the beginning of every financial year.
- Accounts department takes care of the collection of tuition fees, salary distribution, tax payment and loan distribution, purchase orders for the library , teaching aids, furniture, facilities

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	00
No file uploaded.		

6.4.3 – Total corpus fund generated

00
----

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NA	Yes	management
Administrative	Yes	External auditor	Yes	management

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Orientation for Parents regarding college activities
--

6.5.3 – Development programmes for support staff (at least three)

NIL

6.5.4 – Post Accreditation initiative(s) (mention at least three)

? Infrastructure development ? To promote faculty development. ? Purchase of new books in library. ? To finish renovating the canteen.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	• Five days orientation programme on micro teaching skill	10/06/2017	29/06/2017	10/03/2018	50

[View File](#)

**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Role of women in society	16/09/2017	16/09/2017	45	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

The institution has already installed LED and star-rated power equipment, both of which use less energy and use less electricity than traditional lighting. This year, the college has increased its use of LED bulbs, and the system has been updated in response. As with the previous proposal, which was damaged by natural disasters, a new one for the installation of solar energy was presented at the CDC meeting. The college Management replaced the outdated lighting system and updated the campus entirely with LED lighting to reduce energy consumption. LEDs are used because they use less electricity. When compared to conventional lighting, LED lights can save up to 70 on electricity. Energy is the only thing that is more environmentally friendly.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	0

### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	Nil	Nil	Nil	00	NIL	NIL	Nil
No file uploaded.							

### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Swayam siddhi college of education CODE OF CONDUCT	17/01/2018	we display code of conduct on the institution web site College also informs the students and parents during orientation programme and make them aware about the code of conduct. Staff meetings are regularly conducted to discuss issues related to unethical behaviour of students and resolution of those issues .Discipline committee monitors the discipline of the college

### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Role play	Nil	Nil	Nil
No file uploaded.			

### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Solid waste management segregation of solid waste E-waste management- E-waste generated is collected and stored in the store room Recyclable plastic, glass waste, metal scrap is sold to scrap merchants. Restricted entry of automobiles Ban on plastic eco friendly material is used for preparing teaching aids
---

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

Best Practice -1 Our institution being a teacher education college gives us the scope to change the attitude of our students who in the future as teachers will be able to multiply the message of professional enrichment . Best practices ensure enough, high quality bench marking of globally acceptable standards. To train the student teachers to understand with experiential learning and practical approach. And also to enhance the student teachers skills to be able to apply their knowledge to face and resolve real time challenges in their professional life. Knowledge to predict the future "Tell me and I forget, teach me and I may remember involve me and I learn"- Benjamin Franklin The above
---

quote explains that Experiential learning is referred to as learning through action, learning by doing, learning through experience, and learning through discovery and exploration It helps to understanding the course material also helps in getting broader view of the world and give in-site in to their own skills, interests , passions and values. It gives opportunities to collaborate with diverse organizations and people and also provides professional practices and skill sets. It provides confidence and leadership qualities. To train the student teachers to understand with experiential learning and practical approach. And also to enhance the student teachers skills to be able to apply their knowledge to face and resolve real time challenges in their professional life. Objectives of the practice: • To develop skills , and interest • To develop professional skills • To develop student teacher active learner • To collaborate with communities and other organization • To connect student teachers with future opportunities • To engage students on hands on experiences and reflections Practice: Team of expert faculty members was made and HOD was the head of the committee. Goal of the committee is to disseminate knowledge and skill. Thus to achieve these objectives, the mechanism of 'Knowledge to predict the future" was devised and put in to practice. Weekly sessions are held . One week before circular is issued and the faculty members are requested to provide details regarding subject area they wish to share. The interested faculty members make the presentation for about 60mins. Committee ensures that the sessions impart knowledge and information covering wide spectrum of subjects Including most recent innovations in various areas In power point mode, these presentations are quite elaborate. After the sessions, there is a vigorous question-and-answer session that helps the other faculty members better understand the topic and introduces new perspectives to it. The committee has saved the PowerPoint presentations so that faculty members can access them whenever they need to. The faculty members effectively incorporate the most recent happenings, knowledge, innovations, and skills they have acquired into their teaching efforts, which improves the quality of their output. Evidence of success The incorporation of the knowledge and skills in their teaching processes by the teachers have kept them ahead and in the process the student-teachers have also been benefited as the skills have been effectively passed on to them. This process ensures that optimum advantage is derived from the training/ skills of the faculty for the benefit of all the members of the institution. Our students have cleared CTET and got placement in Government institutions. Strategies used to overcome any obstacles encountered: The only obstacle was the teachers initial apprehension was regarding student teachers low confidence level . It took some time to overcome the initial hesitation to ask the faculty questions and have a discussion about them. Participants were motivated to participate more actively in the process for mutual benefit .As a result, interactions became more lively and vigorous. The resources required for conducting the sessions Knowledge to predict the future are: 1.Appointment of Coordinator. 2.Generosity of time and efforts by the faculty members. 3.Organization of sessions. Constant and regular motivation Impact : Student teachers develop Self-assurance and leadership abilities The student teacher gain self-assurance and leadership abilities through experiential learning. They use their ability to think critically to complete tasks. And use their skills to carry them out. They gain self-assurance and a deeper comprehension of the concepts as a result of all of this. Student teachers have good job opportunities. assisting students in developing resilience Utilizing innovation to improve pedagogical practices Using analytics to identify obstacles to graduation Prioritizing inclusion of first-generation students Eliminating transfer process friction. BEST PRACTICES 2 RETRAIN YOUR MIND "No food will ever hurt you as much as an unhealthy mind"-Brittany Burgunder Counselling is known as one of the greatest helping professions on Earth, yet many people remain perplexed about its true meaning, purpose, and intention. Emotional, psychological, and social well-being are all



parts of a healthy mind, and how you think, feel, and act are all affected. It influences how you deal with stress, interact with others, and make decisions because it works in harmony with your body. We are better able to cope with life's challenges, maintain our overall health and well-being, have better relationships, and prevent chronic illnesses when our minds are healthy and strong. Context that requires initiation of the practice It was discovered during the Epc session that student teachers self concept and motivation level is very low they experience stress in their professional and personal life. Hence college started this practice to release their stress. Objectives of the practice To inculcate in the student teachers positive attitude toward their self. To provide opportunities for creative self expression To train student teachers for self- expression To develop social skills and leadership qualities To understand healthy food habits Practice Expert faculty was invited for the session These activities are conducted for reduction of stress and anxiety also correcting negativity. Time slot is provided in the time table in which the students, share their problems. While selecting this activity the activity following criteria is kept in view: To be educative activities should a) Help to develop total personality of student teacher b) Help in the process of their self realization c) Help in value formation d) Help the student teachers to acquire relevant knowledge and skill The student teachers get acquainted with the raw materials, tools, techniques and processes necessary for performing the activity. The process of the activity is demonstrated by the expert. Counsellor conducted group activities like role play, express yourself, worksheets, play therapy, and story building etc. Most interesting activity is Teaching students deep breathing techniques during the height of anxious feelings. Other activities were as follows: Write a compliment journal. Celebrate your wins. Think about your skills. Reflect on your past achievements. Confide in a friend. Replace negative thoughts with positive ones Dietician conducted workshops on healthy diet and diet plan. She also taught them Have healthy snacks on hand, Select a mix of colorful vegetables each day, Choose whole grains more often, Shift from solid fats to oils ,Switch from frying to baking or grilling ,limit foods and beverages that are high in sugar and salt . students organized food exhibition. Quizz was organized by the students. Obstacles: faced if any and strategies adopted to overcome them:- Since the B.Ed. programme comprises of many activities to be completed in a slot of not even one year due to the delays in admissions, allotting time for conduct of the care and share programme is a challenge. This difficulty is overcome by organizing the programme in smaller groups. Resources required .1. Appointment of Coordinator. 2.Generosity of time and efforts by the guest faculty 3.Organization of sessions. 4. constant motivation by faculty Impact self-confidence allowed students to experience freedom from self-doubt and negative thoughts about yourself. Experiencing more fearlessness and less anxiety. Greater confidence makes them more willing to take smart risks and more able to move outside their comfort zone. Having greater freedom from social anxiety. Healthy mind enables us to attain and maintain mental health. Students realised that they can have more fun with their lives, they also realized that surroundings, and the people in them when we are mentally healthy. They can experiment, learn, be creative, and take chances. In both our personal and professional lives, they are better able to handle challenging times. Taking care of mental health can also assist them in combating or preventing mental health issues that are occasionally linked to a physical illness. Their interaction with the counsellor, helped them develop a wider range of interpersonal and intrapersonal awareness. Participants were then motivated to seek interpersonal and intrapersonal change by these personal discoveries. It has positive impact on students placement. Our institution being a teacher education college gives us the scope to change the attitude of our students who in the future as teachers will be able to multiply the message of professional enrichment. Best practices ensure enough, high quality bench marking of

globally acceptable standards. These best practices inspire students to learn and succeed by engaging and inspiring them. Students who receive a balanced curriculum and have the knowledge, skills, and abilities to transfer and connect ideas globally. Also helps them to sharpen their talent.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.swayamsiddhieducation.info/best-practices>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

One of Bhiwandi's most prestigious teacher education institutions is Swayam Siddhi College of Education. The institutions primary goal is women empowerment and its mission is to provide the best professional education and opportunities that are gradually improved. This college has good infrastructure. The institution has dedicated teachers who not only welcome students but also prepare them for independent entry. The overall development of the students at our College through instruction, learning, and extracurricular activities is the primary focus and thrust area. Students from a wide range of cultural and socioeconomic backgrounds can thrive in our college. Our institute adheres to the morality of accepting all additional responsibilities without reservation. Even though there are difficulties, the teachers willingly take turns performing any additional responsibilities. An excellent example is the colleges plan to run the library with the help of teachers and selected students. The B.Ed. classes timetables the M.Ed. every week, provide library time. The Teacher-in-Charge and volunteer students assist in the arrangement, distribution during this time. We cater to the needs of linguistic diversity by teaching in English, Marathi and Hindi in the classroom. The college implements a variety of student engagement programs. In order to pique their interest in the subject matter, students are encouraged to produce PPT and paper presentations. Mentors provide each student with direction and support. Our institution relies heavily on attendance management and discipline enforcement. There are a lot of community activities, invited lectures, educational tours, and programs that work together with schools nearby. Foundation sorts out mindfulness raising projects in regards to the issues of orientation separation, human pride public solidarity, mutual concordance and natural preservation. Students at our college have a fantastic opportunity to learn about community work. Students work in old age home help the old people send day with them entertain them. A big no. of the students take part in the college activities. It helps students develop their personalities and academic abilities. To prepare highly motivated future teachers who will be intellectually competent, morally sincere, socially committed, and spiritually inspired in order to become social transformation agents and discover novel approaches to the teaching-learning process. The College places particular emphasis on a number of aspects, including subject knowledge, the approach to content delivery through a variety of means, the use of ICT. Some of the issues that our students face include self-doubt, peer pressure, low self-confidence, selecting the appropriate career path, and making decisions about various aspects of life. Based on the data gathered from the students, senior and seasoned teachers offer direction. The development of teachers knowledge, cultivating positive attitudes, and equipping them with skills through education and training. Teacher educators take responsibility of student teachers for remedial teaching that has supported to get good results. 1. Student Results: At this College teaching, learning and practicing is accorded primary importance. The College secures 99 result every year. 2. students get placement while they are doing their internship in schools.3. Academic

mentorship by faculty. 4. Scholarship by social welfare Board.

Provide the weblink of the institution

<https://www.swayamsiddhieducation.info/best-practices>

### 8.Future Plans of Actions for Next Academic Year

college has had a significant impact on teacher education in Bhiwandi. In keeping with its pursuit of excellence, it has offered to be evaluated for reaccreditation to learn about its own strengths and challenges in providing high-quality education. We intend to make the academic calendar more action-oriented this year, particularly in light of the requirements of various departments. In order to bridge the gap between classroom instruction and industrial requirements, additional extension lectures, interactions with industry, and visits to industry will be scheduled. In addition, new activities for youth mental health would be planned in light of the high stress levels among them. Donation camps, blood drives, plantation drives, environmental awareness events, and other social outreach activities would be added. In addition to expanding our regular activities, we intend to carry out the following additional activities during the upcoming academic year: We intend to organize a large number of pre-placement activities for students in various courses in their final year to help them make the most of placement opportunities. Based on feedback from various stakeholders, this is being started for Improving academic excellence • • Introducing additional integrated courses Students skill development through the teaching of values-based education, including core values. • • Increase students social compatibility by providing more opportunities for social interaction through community activities. • • Improvement of facilities for the infrastructure putting the learning management system into use. • • For empowering students for ICT base teaching, college has plan to train student teachers for e content development and training to teach using different meeting platforms. • • As Internship is the important component in syllabus which is useful for experiential learning, college will attempt to plan internship which will enhance students pedagogical competencies • • Rebuilding the Institutes website in accordance with NCTE regulations. • • Proficient improvement of staff through direction and supplemental classes. • • Organizing seminars, guest lectures, and workshops • • Encouraging faculty members to complete their doctoral degrees and to continue their research activities through high-quality publications and research project • • encouraging staff and students to participate in the institutions and external agencies seminars, workshops, sports, and cultural events. • • promoting activities that help students, faculty

Future plan of Action for Academic year 2018-19 construction of science lab increase no of books in library implementation of language lab Future plan: Plan to increase the number of Computers in the Computer Laboratory. Plan to increase Entrepreneurship activities . To strengthen the student development cell by planning various activities. Plan to increase the number of Reference books in the Library. Strengthen the extension activities. 1.To encourage students to take part in innovative activities. 2.To increase the participation of alumina in college activities so that students will get benefitted by their knowledge experience. 3.To undertake highly funded major minor research projects. 4. To organize student lead conferences. 5. To organize Skill Enhancement Courses for students teachers. 6 To inculcate life skills values among students through day celebration. 8. blood donation.